

SC Annual School Report Card Summary

Herbert A Wood Elementary
Lexington 2
Grades: 2-5 **Enrollment: 501**
Principal: Vicki J. Trauffer, Ph.D.
Superintendent: Venus J. Holland, Ed. D.
Board Chair: Rick Shull

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	RP
2008	Average	Below Average	N/A	N/A	Not Met	CA
2007	Average	Good	Silver	N/A	Not Met	CSI

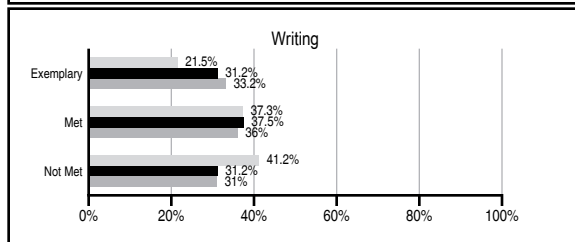
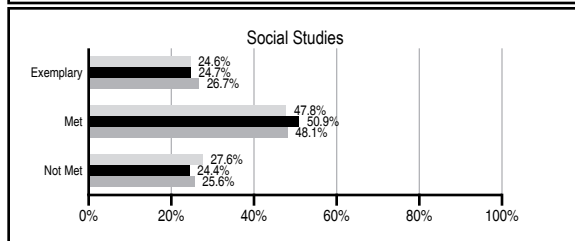
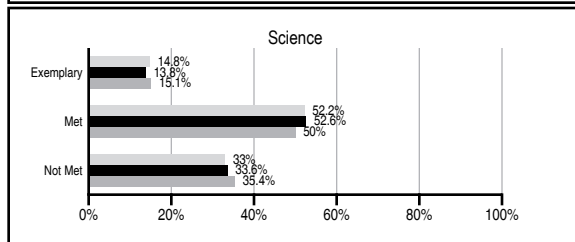
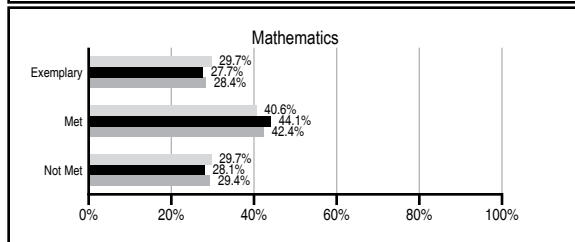
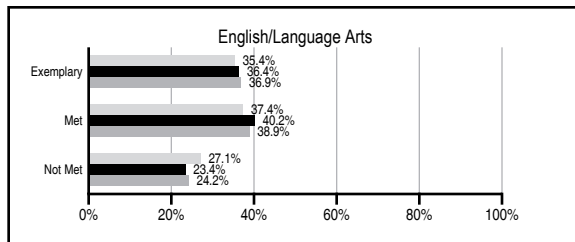
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	24	83	5	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Herbert A Wood Elementary [Lexington 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=501)				
Retention rate	1.0%	Down from 1.4%	2.1%	1.9%
Attendance rate	96.5%	Up from 96.4%	96.2%	96.3%
Eligible for gifted and talented	15.0%	Down from 15.8%	9.9%	10.0%
With disabilities other than speech	7.4%	Up from 6.1%	9.4%	7.7%
Older than usual for grade	0.0%	Down from 0.4%	0.5%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	42.9%	Down from 54.3%	59.4%	59.4%
Continuing contract teachers	74.3%	No Change	83.3%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	75.4%	No Change	87.8%	85.9%
Teacher attendance rate	93.8%	Down from 95.8%	95.1%	95.1%
Average teacher salary*	\$41,769	Up 1.1%	\$47,487	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	17.7 days	Down from 18.0 days	11.6 days	11.1 days
School				
Principal's years at school	5.0	Up from 4.0	4.5	4.0
Student-teacher ratio in core subjects	19.1 to 1	Down from 20.2 to 1	19.0 to 1	18.8 to 1
Prime instructional time	89.7%	Down from 91.1%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,120	Down 0.3%	\$7,373	\$7,458
Percent of expenditures for instruction**	71.5%	Down from 73.3%	68.2%	68.8%
Percent of expenditures for teacher salaries**	67.8%	Down from 68.5%	61.7%	63.2%
% of AYP objectives met	90.5%	Up from 89.5%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	115	81
Percent satisfied with learning environment	85.7%	76.3%	86.3%
Percent satisfied with social and physical environment	92.9%	69.9%	78.5%
Percent satisfied with school-home relations	85.2%	78.9%	84.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Herbert A. Wood Elementary School continued to provide exceptional programs and opportunities to enable all students to experience success throughout the 2008-2009 school year. Some of these programs include: the Student Assistance Team process, differentiated instruction with small groups of children for reading through our T.E.A.M. Time room, reading incentive programs including the "I Love to Read" Program, interactive boards in all classrooms, tutoring before school through the computer lab, planned field trips in partnership with author Caroline Bennett's "Charley's Checklist", afterschool tutoring, a schoolwide emphasis on college, and the Compass Learning software program. We also used the Empowering Writers curriculum to help our students become proficient writers. Our fourth grade students participated in our first annual "Night at the Living Museum" to showcase famous Americans and their contributions to history.

Our professional development included school site presentations by several prominent educational speakers, training for a new software program called "Study Island", a schoolwide book study by Dr. Ruby Payne, attendance at the national conference "Failure is Not an Option", and weekly collaborative planning with Dr. Polly LaRosa, state educational consultant.

Through our Title I Program, students at Wood Elementary participated in Supplemental Educational Services which included afterschool tutoring through various agencies. Professional development provided by the district for the 2008-2009 school year included a book study by Dr. Robert Marzano and a focus on differentiated instruction to meet students' diverse needs.

There are many ways that parents became involved in our school. Parents were invited to attend our schoolwide programs, including our Meet and Greet, Open House, Mad Science Presentations, Reading Prize Patrol, Career Day, Awards Ceremonies, Readers' Theater, Math Prize Patrol, Books and Breakfast, Science Fair, Night at the Living Museum, and Kaleidoscope of the Arts. We also offered a parenting program called "Parenting Now" that provided free materials, resources, and strategies relating to the educational needs of our children. We value parental input on our school committees, Title One Planning Committee, School Improvement Council, parent-teacher conferences, and PTO functions.

Tiffani O'Neal, School Improvement Council Chair
Vicki J. Trauffer, Ph.D., Principal

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